## engineeringworldhealth 2022 IMPACT REPORT

CLICK THE LINKS FOR MORE INFORMATION!

## **SUMMER INSTITUTES**

After a two-year hiatus due to COVID-19, in 2022 we completed four successful Summer Institutes with overwhelmingly positive feedback:



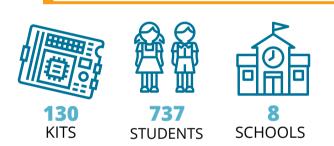
We provided 34 students with scholarships and supported the participation of 15 host country students in Rwanda & Guatemala.

- **Dominican Republic** Campus to Country Institute with the University of Portland
- Guatemala Summer Institute
- **<u>Rwanda</u>** Summer Institute
- <u>Nepal</u> Campus to Country Institute with Denmark Technical University

ENGINEERING EDUCATION

In its second year, <u>Kits for the Classroom</u> provided free hands-on STEM education to over 700 students in Title I K-12 schools across the United States.

Our reusable <u>Optical Heart Rate Monitor Kits</u> and accompanying lesson plans are designed to introduce students to **engineering**, **circuitry**, and **global health** careers.



## **UNIVERSITY CHAPTERS**

EWH University Chapters provide students with a unique opportunity to connect with a **global network** of biomedical engineers and other students who share their passion.



Our 13th <u>annual design</u> <u>competition</u> received 14 entries from 10 Chapters across 4 countries.



Our free, online **<u>BMET Library</u>** grew from 9,000 users around the world in 2021 to **over 15,000** in 2022. There are over 3,000 resources in the Library, and 50 new items are added each month.



**30** CHAPTERS **400+** MEMBERS



COUNTRIES

Chapters did STEM outreach programs in their local communities, entered design competitions, hosted fundraising galas, and more.

## **VIRTUAL PROGRAMS**





COUNTRIES



What started as a response to the COVID-19 pandemic has become a core part of our work; virtual programs enable EWH to reach **more young people** than ever before with high-quality engineering education and cultural exchange opportunities.

For more information about all of our programs, visit <u>www.ewh.org</u>